# Vermont Assessment Summary 2002

# PS391 Crossett Brook Middle USD #45

**Assessment Summary Overall** 

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		77	0%	4%	65%	23%	8%	4%	31%
GRADE	8								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	81	0%	10%	47%	40%	4%	10%	43%
Reading Basic Understanding	81	0%	5%	26%	69%	0%	5%	69%
Writing Conventions	81	0%	2%	48%	48%	1%	2%	49%
Writing Effectiveness	81	0%	0%	35%	60%	5%	0%	65%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	81	16%	28%	20%	22%	14%	44%	36%
Problem Solving	81	20%	32%	7%	28%	12%	52%	41%
Skills	81	0%	14%	19%	40%	28%	14%	68%

Assessment	Summary	Gender
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GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		33	0%	0%	70%	21%	9%	0%	30%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		44	0%	7%	61%	25%	7%	7%	32%
GRADE	8								

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	41	0%	5%	46%	41%	7%	5%	49%
Reading Basic Understanding	41	0%	0%	32%	68%	0%	0%	68%
Writing Conventions	41	0%	2%	32%	66%	0%	2%	66%
Writing Effectiveness	41	0%	0%	27%	66%	7%	0%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	15%	48%	38%	0%	15%	38%
Reading Basic Understanding	40	0%	10%	20%	70%	0%	10%	70%
Writing Conventions	40	0.07	20/	C = 0/	30%	3%	3%	33%
writing conventions	40	0%	3%	65%	30%	3 70	3 70	3370

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	13%	35%	18%	23%	13%	48%	35%
Problem Solving	40	18%	43%	5%	20%	15%	60%	35%
Skills	40	0%	15%	20%	33%	33%	15%	65%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	41	20%	22%	22%	22%	15%	41%	37%
Problem Solving	41	22%	22%	10%	37%	10%	44%	46%
Skills	41	0%	12%	17%	46%	24%	12%	71%

# Vermont Assessment Summary 2002

## PS391 Crossett Brook Middle USD #45

<b>Assessment Summary</b>	Race/Ethnicity

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	64%	24%	8%	4%	32%

## Assessment Summary Race/Ethnicity

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

Native Hawaiian/Pacific Isla	nder						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	48%	38%	4%	10%	42%
Reading Basic Understanding	*	0%	5%	24%	71%	0%	5%	71%
Writing Conventions	*	0%	3%	48%	48%	1%	3%	49%
Writing Effectiveness	*	0%	0%	35%	59%	5%	0%	65%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Native Hawaiian/Pacific Is	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	15%	29%	19%	23%	14%	44%	37%
Problem Solving	*	19%	33%	6%	29%	13%	52%	42%
Skills	*	0%	14%	18%	39%	29%	14%	68%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary D	isabi	lity
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GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Stude						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	66	0%	2%	62%	27%	9%	2%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	18%	82%	0%	0%	18%	0%
GRADE 8							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	45%	44%	4%	7%	48%
Reading Basic Understanding	*	0%	4%	25%	71%	0%	4%	71%
Writing Conventions	*	0%	1%	45%	52%	1 %	1%	53%
Writing Effectiveness	*	0%	0%	29%	66%	5%	0%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	NT I	A 1 . 1	TT		
		Littic	Delow	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	below *	Nearly *	*	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding	*			•				
		*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	28%	19%	25%	15%	40%	40%
Problem Solving	*	17%	32%	7%	31%	14%	49%	44%
Skills	*	0%	11%	17%	40%	32%	11%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	64	0%	5%	61%	25%	9%	5%	34%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	0%	85%	15%	0%	0%	15%
GRADE 8								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	50%	40%	4%	6%	44%
Reading Basic Understanding	*	0%	4%	22%	74%	0%	4%	74%
Writing Conventions	*	0%	3%	46%	50%	1%	3%	51%
Writing Effectiveness	*	0%	0%	33%	63%	4%	0%	67%
Free/Reduced							T :441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	26%	21%	25%	15%	39%	40%
Problem Solving	*	17%	31%	7%	32%	14%	47%	46%
Skills	*	0%	11%	18%	39%	32%	11%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	64%	24%	8%	4%	32%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							•	

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	46%	40%	4%	10%	44%
Reading Basic Understanding	*	0%	5%	25%	70%	0%	5%	70%
Writing Conventions	*	0%	3%	49%	48%	1%	3%	49%
Writing Effectiveness	*	0%	0%	35%	60%	5%	0%	65%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	16%	29%	19%	23%	14%	45%	36%
Problem Solving	*	20%	31%	8%	29%	13%	51%	41%
Skills	*	0%	14%	19%	40%	28%	14%	68%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*